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2015-09 Library Impact Statement for NUR 243 Pharmacotherapeutics for Nursing

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2015-09 Library Impact Statement for NUR 243 Pharmacotherapeutics for Nursing

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: _NUR 243 Pharmacotheraputics for Nur_____

Department, College: Nursing_____

Faculty Member: Carolyn Hames_____

Date returned to Faculty: Sept 9, 2015_____

Librarian Completing Assessment: Joanna M. Burkhardt _____

Collection Management Officer: Joanna M. Burkhardt_____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The URI Libraries hold considerable material specific to Nursing in both monographs and serials. The current allocation for Nursing monographs is \$8,860. The current allocation for serials is \$9,425. In addition many materials in other science disciplines are useful to the Nursing program.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

There are no essential journals noted in the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are required to support this course.

4. What information mastery sessions will be required for the students?

No Information Mastery sessions are required for students.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new library costs associated with this course.

Rev 6/16/15 jmb